



# Sheldon-Williams Collegiate Strategic Plan 2024-2025



**Strategic Priority 1: Engaged and Successful Students**  
Provide inclusive, quality, and joyful teaching and learning experiences for each student to reach their potential

Goal 1.1 Implement varied and proven instructional, intervention, and assessment practices.	Goal 1.2 Engage all learners through innovative, responsive, and engaging learning opportunities.	Goal 1.3 Support the unique learning needs of all students.	Goal 1.4 Support Successful transitions as learners enter and progress through to graduation and determine a life pathway.	Goal 1.5 Honour the principles of reconciliation in our work and actualize the vision and goals of Inspiring success: PreK-1 FNMI Education Policy Framework.
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School-Level Actions

Receive training on Thinking Classrooms and subsequently devise professional development opportunities for the remainder of the staff.	Receive training on Thinking Classrooms and subsequently devise professional development opportunities for the remainder of the staff.	Develop a targeted method to support students with records of adaptations (ROA) through strengthening collaboration between the Learning Resource Teacher team and teachers (beginning first with students who have ROAs with significant adaptations and highlighting the most impactful adaptations).	a) Support struggling learners by building supportive sections for both Math and ELA in grade 9 (ELA in Sept. 2024/Jan. 2025) and EAL supported science 9 and 10, and social 9 and 10 b) Create belonging to support transitions through engaging students and community in events during advisory and the evenings.	Continue with our Truth and Reconciliation Journey PD, aiming to make incremental improvements on the IERF scale.
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**Strategic Priority 2: Equitable and Safe Environments**  
Provide inclusive, safe, and welcoming environments, informed by trauma-sensitive practices, committed to principles of diversity, equity, and inclusion

Goal 2.1 Enrich, strengthen, and promote mental health and well-being in students and staff.	Goal 2.2 Deepen awareness, understanding, and commitment for diversity, equity, and inclusion.	Goal 2.3 Create accepting, safe, inclusive, and accountable learning and working spaces.
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School-Level Actions

Bring joy and increase opportunities for students and staff to build connection and feel valued in our school community through monthly initiatives.	Continue with our Truth and Reconciliation Journey PD, aiming to make incremental improvements on the IERF scale.	Bring joy and increase opportunities for students and staff to build connection and feel valued in our school community through monthly initiatives.
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**Strategic Priority 3: Healthy and Skilled Employees**  
Inspire, support, and empower individuals and teams

Goal 3.2 Build shared commitment and capacity to facilitate an inclusive, safe, and healthy work culture.	Goal 3.3 Provide targeted and high-quality staff professional development and skills training
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School-Level Actions

Build shared capacity, responsibility and engagement in the new strategic plan by creating self-selected staff working groups.	Continue with our Truth and Reconciliation Journey PD, aiming to make incremental improvements on the IERF scale.
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\*IERF: Indigenous Education Responsibility Framework (SSBA created self-assessment/reflection tool to support school divisions to evaluate, plan and report their Indigenous Education activities)